NEHRU INSTITUTE OF ENGINEERING AND TECHNOLOGY
(Autonomous)

An ISO 9001:2015 & 14001:2015 Certified Institution, Affiliated to Anna University, Chennai
Approved by AICTE, New Delhi, Recognized by UGC with 2(f) & 12(B)
Re-accredited by NAAC "A+", NBA Accredited (UG Courses: AERO & CSE)
Nehru Gardens, Thirumalayampalayam, Coimbatore – 641 105

1.4.1 Feedback Analysis

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Department of Aeronautical Engineering

NEHRU INSTITUTE OF ENGINEERING AND TECHNOLOGY

Feedback Analysis Report - Design and Review of Syllabus

Department of Aeronautical Engineering

Academic Year: 2023-2024

The feedback on design and review of syllabus was taken from Students, Employers, Alumni and Teachers. Based on the feedback received from the stakeholders, the following points are submitted to Department Advisory Committee for further action,

STUDENTS FEEDBACK ANALYSIS

Questions	Strongly Agree	Agree	Strongly Disagree	Disagree
Whether Course objective is clear?	72%	26%	1%	1%
Whether Syllabus is carrier oriented?	72%	17%	9%	2%
Whether the course was well Structured to achieve course outcomes?	67%	26%	5%	2%
Do you feel that the content will help in your higher education or employment?	68%	27%	2%	3%
Are the books prescribed as a text book/ Reference book in related to syllabus	63%	34%	2%	1%
Whether syllabus is relevant to real word problems?	62%	28%	6%	4%
Whether the syllabus is covered with industry standards?	66%	26%	7%	1%
Is the text and Reference books prescribed in the syllabus is standard or not?	75%	21%	3%	1%

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TEACHERS FEEDBACK ANALYSIS

Questions	Strongly Agree	Agree	Strongly Disagree	Disagree
Are the objectives of the syllabus clearly indicated?	64%	29%	3%	4%
Is the course content followed from corresponding reference books / materials?	69%	24%	4%	3%
Is the syllabus designed to bridge the gap between Theory and Practical?	65%	28%	4%	3%
Is timely completion of syllabus possible for the students of your class?	64%	30%	4%	2%
Does the syllabus cover modern & advanced topics?	61%	30%	6%	3%
Is the Curriculum and syllabus designed in a way to improve Employability opportunity?	65%	30%	3%	2%
Is the depth of the course content adequate to have significant learning outcomes?	66%	24%	7%	3%
Sufficient reference material and books are available for the topics mentioned in the syllabus?	67%	23%	7%	3%

EMPLOYER FEEDBACK ANALYSIS

Questions	Strongly Agree	Agree	Strongly Disagree	Disagree
Whether the Curriculum is effective for the students in developing innovative thinking	46%	34%	8%	12%
Is the curriculum helps the students to become an entrepreneurs?	54%	26%	12%	8%
Is the Curriculum is relevant for employability?	66%	20%	10%	4%

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Is the syllabus compatible with the real-world problems?	52%	30%	8%	10%
Whether the syllabus build the students readily employable without training.	50%	18%	16%	16%

ALUMNI FEEDBACK ANALYSIS

Questions	Strongly Agree	Agree	Strongly Disagree	Disagree
How do you rate relevance and sequences of the courses in relation to the program?	27%	47%	10%	16%
How do you rate the competencies in relation to the course content?	18%	55%	15%	12%
How do you rate the offering of the electives in relation to the advanced technology?	44%	36%	8%	12%
How do you rate the experiments in terms of their relevance's to the real time application?	32%	53%	7%	8%
How do you rate the courses that you have learnt in relation to your present job?	37%	39%	12%	12%

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STUDENTS FEEDBACK ANALYSIS

Bar chart with y-axis scaled 0% to 80%.

Question	Strongly Agree	Agree	Strongly Disagree	Disagree
Whether Course objective is clear?	72%	26%	1%	1%
Whether Syllabus is carrier oriented?	72%	17%	9%	2%
Whether the course was well Structured to achieve course outcomes?	67%	26%	5%	2%
Do you feel that the content will help in your higher education or employment?	68%	27%	2%	3%
Are the books prescribed as a text book/ Reference book in related to syllabus	63%	34%	2%	1%
Whether syllabus is relevant to real word problems?	62%	28%	6%	4%
Whether the syllabus is covered with industry standards?	66%	26%	7%	1%
Is the text and Reference books prescribed in the syllabus is standard or not?	75%	21%	3%	1%

Legend: Strongly Agree, Agree, Strongly Disagree, Disagree

TEACHERS FEEDBACK ANALYSIS

Bar chart with y-axis scaled 0% to 80%.

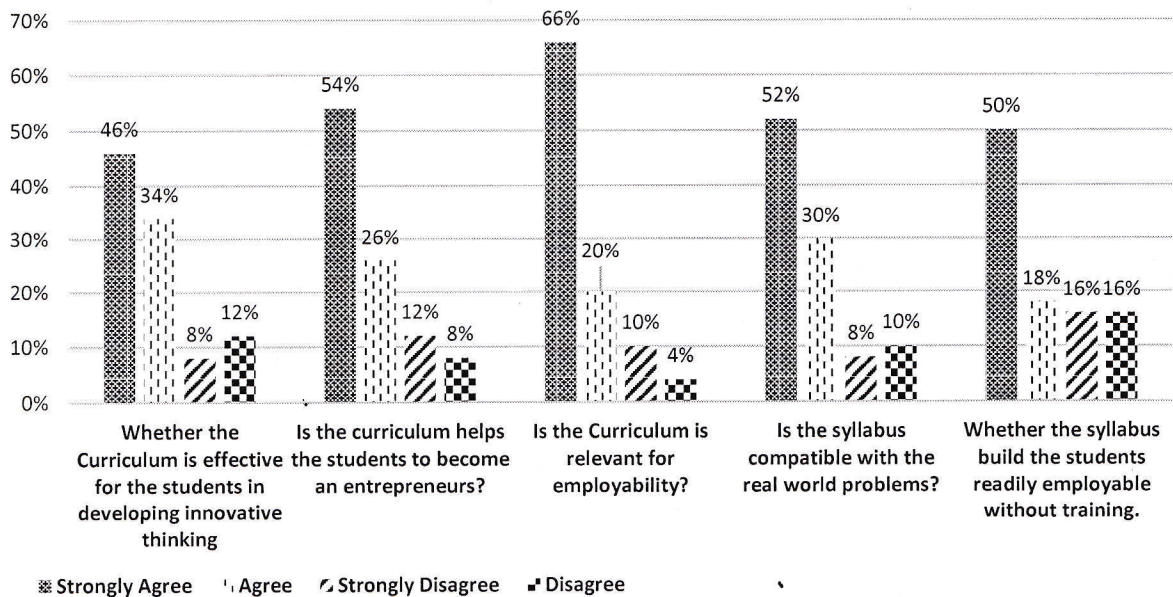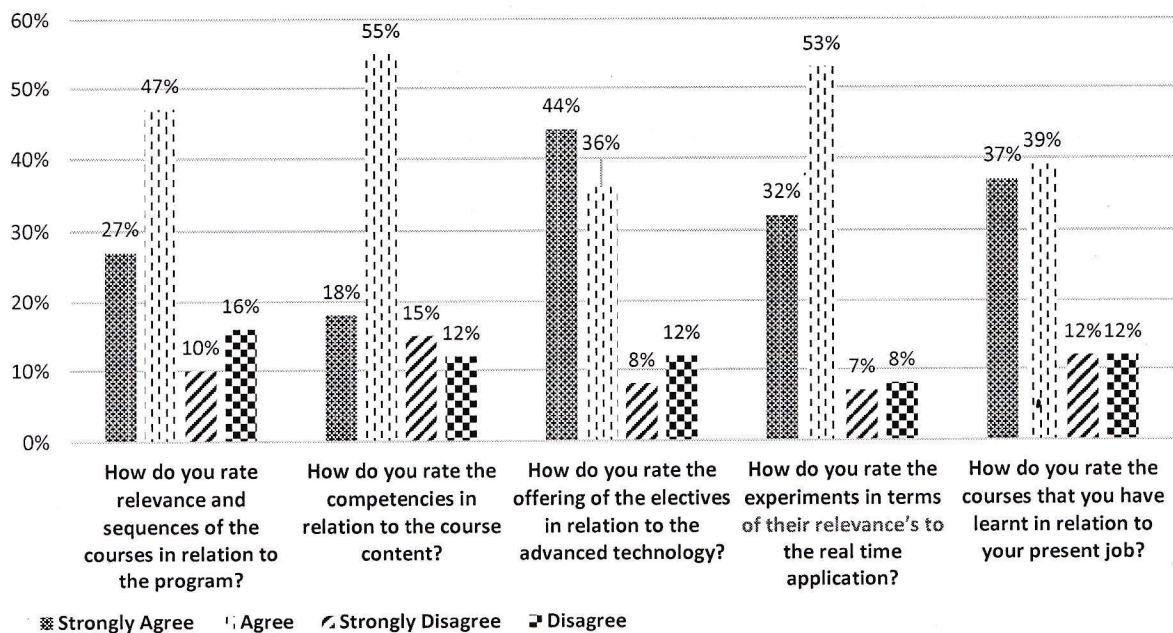| Question	Strongly Agree	Agree	Strongly Disagree	Disagree
Are the objectives of the syllabus clearly indicated?	64%	29%	3%	4%
Is the course content followed from corresponding reference books / materials?	69%	24%	4%	3%
Is the syllabus designed to bridge the gap between Theory and Practical?	65%	28%	4%	3%
Is timely completion of syllabus possible for the students of your class?	64%	30%	4%	2%
Does the syllabus cover modern & advanced topics?	61%	30%	6%	3%
Is the Curriculum and syllabus designed in a way to improve Employability opportunity?	65%	30%	3%	2%
Is the depth of the course content adequate to have significant learning outcomes?	66%	24%	7%	3%
Sufficient reference material and books are available for the topics mentioned in the syllabus?	67%	23%	7%	3%

Legend: Strongly Agree, Agree, Strongly Disagree, Disagree

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EMPLOYER FEEDBACK ANALYSIS

Legend: ▦ Strongly Agree ┆ Agree ▨ Strongly Disagree ▪ Disagree

Question	Strongly Agree	Agree	Strongly Disagree	Disagree
Whether the Curriculum is effective for the students in developing innovative thinking	46%	34%	8%	12%
Is the curriculum helps the students to become an entrepreneurs?	54%	26%	12%	8%
Is the Curriculum is relevant for employability?	66%	20%	10%	4%
Is the syllabus compatible with the real world problems?	52%	30%	8%	10%
Whether the syllabus build the students readily employable without training.	50%	18%	16%	16%

ALUMNI FEEDBACK ANALYSIS

Legend: ▦ Strongly Agree ┆ Agree ▨ Strongly Disagree ▪ Disagree

Question	Strongly Agree	Agree	Strongly Disagree	Disagree
How do you rate relevance and sequences of the courses in relation to the program?	27%	47%	10%	16%
How do you rate the competencies in relation to the course content?	18%	55%	15%	12%
How do you rate the offering of the electives in relation to the advanced technology?	44%	36%	8%	12%
How do you rate the experiments in terms of their relevance's to the real time application?	32%	53%	7%	8%
How do you rate the courses that you have learnt in relation to your present job?	37%	39%	12%	12%

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Department of Computer Science and Engineering

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Feedback Analysis Report - Design and Review of Syllabus

Department of Computer Science and Engineering

Academic Year: 2023-2024

The feedback on design and review of syllabus was taken from Students, Employers, Alumni and Teachers. Based on the feedback received from the stakeholders, the following points are submitted to Department Advisory Committee for further action.

STUDENTS FEEDBACK ANALYSIS

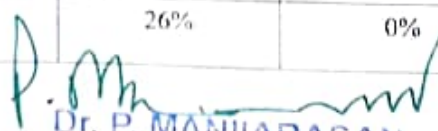| Questions	Strongly Agree	Agree	Strongly Disagree	Disagree
Whether Course objective is clear?	89%	10%	0%	1%
Whether Syllabus is carrier oriented?	89%	10%	0%	1%
Whether the course was well Structured to achieve course outcomes?	90%	9%	0%	1%
Do you feel that the content will help in your higher education or employment?	91%	8%	0%	1%
Are the books prescribed as a text book/ Reference book in related to syllabus	91%	8%	0%	1%
Whether syllabus is relevant to real word problems?	89%	10%	0%	1%
Whether the syllabus is covered with industry standards?	90%	9%	0%	1%
Is the text and Reference books prescribed in the syllabus is standard or not?	91%	8%	0%	1%

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TEACHERS FEEDBACK ANALYSIS

Questions	Strongly Agree	Agree	Strongly Disagree	Disagree
Are the objectives of the syllabus clearly indicated?	80%	20%	0%	0%
Is the course content followed from corresponding reference books / materials?	75%	25%	0%	0%
Is the syllabus designed to bridge the gap between Theory and Practical?	80%	20%	0%	0%
Is timely completion of syllabus possible for the students of your class?	70%	30%	0%	0%
Does the syllabus cover modern & advanced topics?	65%	35%	0%	0%
Is the Curriculum and syllabus designed in a way to improve Employability opportunity?	75%	25%	0%	0%
Is the depth of the course content adequate to have significant learning outcomes?	70%	30%	0%	0%
Sufficient reference material and books are available for the topics mentioned in the syllabus?	75%	25%	0%	0%

EMPLOYER FEEDBACK ANALYSIS

Questions	Strongly Agree	Agree	Strongly Disagree	Disagree
Whether the Curriculum is effective for the students in developing innovative thinking	75%	25%	0%	0%
Is the curriculum helps the students to become an entrepreneurs?	85%	15%	0%	0%
Is the Curriculum is relevant for	74%	26%	0%	0%

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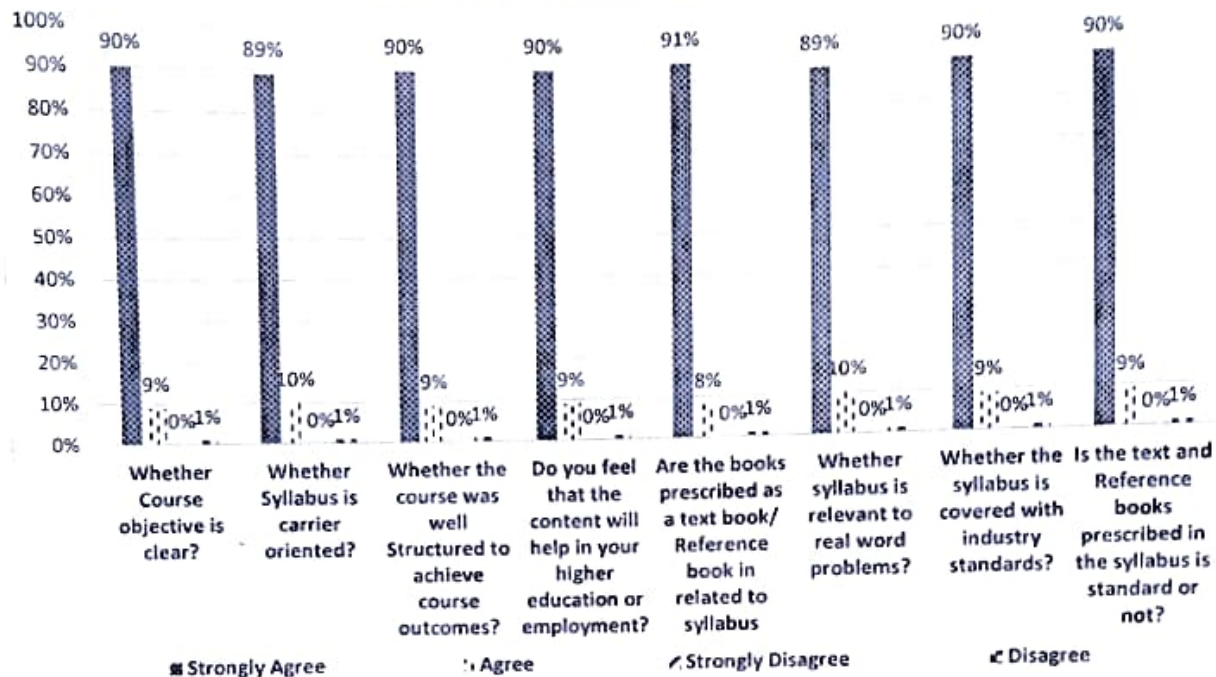| employability?				
Is the syllabus compatible with the real-world problems?	85%	15%	0%	0%
Whether the syllabus build the students readily employable without training.	83%	17%	0%	0%

ALUMNI FEEDBACK ANALYSIS

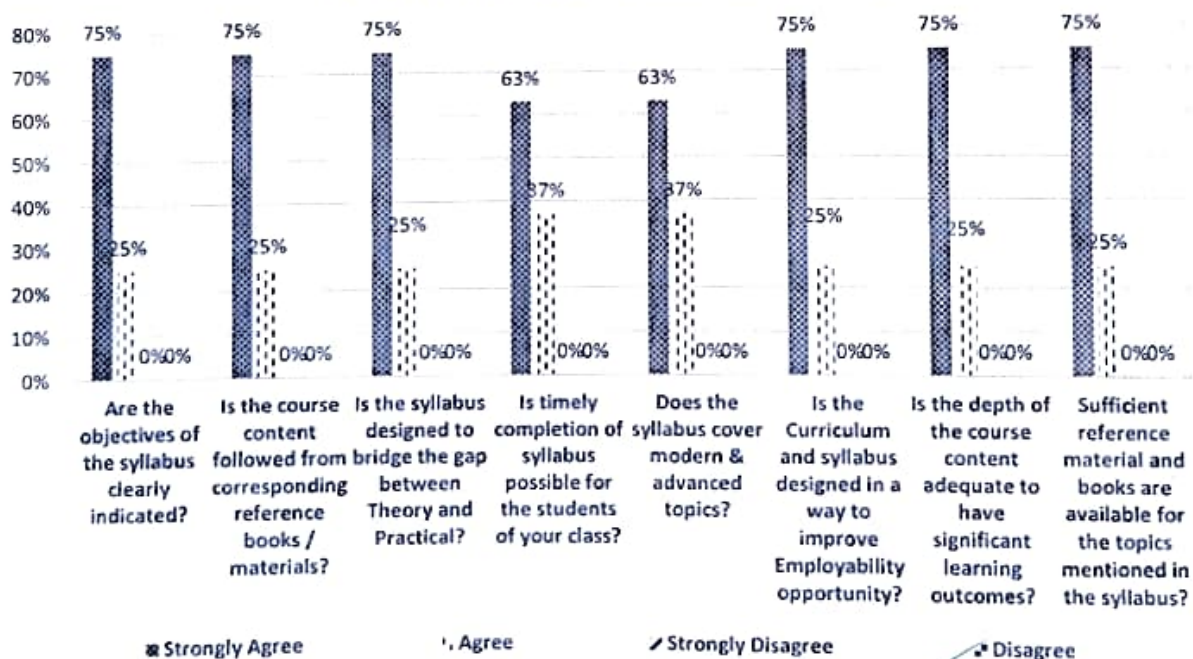| Questions	Strongly Agree	Agree	Strongly Disagree	Disagree
How do you rate relevance and sequences of the courses in relation to the program?	90%	10%	0%	0%
How do you rate the competencies in relation to the course content?	91%	9%	0%	0%
How do you rate the offering of the electives in relation to the advanced technology?	90%	9%	0%	1%
How do you rate the experiments in terms of their relevance's to the real time application?	90%	9%	0%	1%
How do you rate the courses that you have learnt in relation to your present job?	90%	9%	0%	1%

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STUDENTS FEEDBACK ANALYSIS

Bar chart showing student feedback percentages for the following questions:

Question	Strongly Agree	Agree	Strongly Disagree	Disagree
Whether Course objective is clear?	90%	9%	0%	1%
Whether Syllabus is carrier oriented?	89%	10%	0%	1%
Whether the course was well Structured to achieve course outcomes?	90%	9%	0%	1%
Do you feel that the content will help in your higher education or employment?	90%	9%	0%	1%
Are the books prescribed as a text book/ Reference book in related to syllabus	91%	8%	0%	1%
Whether syllabus is relevant to real word problems?	89%	10%	0%	1%
Whether the syllabus is covered with industry standards?	90%	9%	0%	1%
Is the text and Reference books prescribed in the syllabus is standard or not?	90%	9%	0%	1%

Legend: ■ Strongly Agree ┊ Agree ╱ Strongly Disagree ╲ Disagree

TEACHERS FEEDBACK ANALYSIS

Bar chart showing teacher feedback percentages for the following questions:

Question	Strongly Agree	Agree	Strongly Disagree	Disagree
Are the objectives of the syllabus clearly indicated?	75%	25%	0%	0%
Is the course content followed from corresponding reference books / materials?	75%	25%	0%	0%
Is the syllabus designed to bridge the gap between Theory and Practical?	75%	25%	0%	0%
Is timely completion of syllabus possible for the students of your class?	63%	37%	0%	0%
Does the syllabus cover modern & advanced topics?	63%	37%	0%	0%
Is the Curriculum and syllabus designed in a way to improve Employability opportunity?	75%	25%	0%	0%
Is the depth of the course content adequate to have significant learning outcomes?	75%	25%	0%	0%
Sufficient reference material and books are available for the topics mentioned in the syllabus?	75%	25%	0%	0%

Legend: ■ Strongly Agree ┊ Agree ╱ Strongly Disagree ╲ Disagree

P-Mn
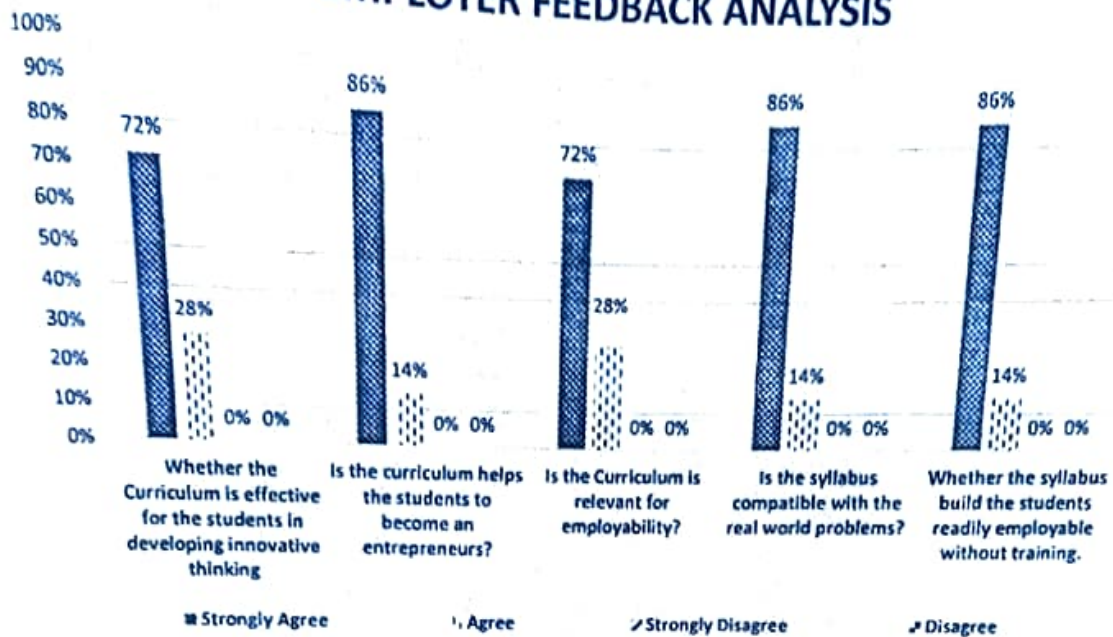
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EMPLOYER FEEDBACK ANALYSIS

Chart axis: 100%, 90%, 80%, 70%, 60%, 50%, 40%, 30%, 20%, 10%, 0%

- Whether the Curriculum is effective for the students in developing innovative thinking — 72%, 28%, 0%, 0%
- Is the curriculum helps the students to become an entrepreneurs? — 86%, 14%, 0%, 0%
- Is the Curriculum is relevant for employability? — 72%, 28%, 0%, 0%
- Is the syllabus compatible with the real world problems? — 86%, 14%, 0%, 0%
- Whether the syllabus build the students readily employable without training. — 86%, 14%, 0%, 0%

Legend: Strongly Agree | Agree | Strongly Disagree | Disagree

ALUMNI FEEDBACK ANALYSIS

Chart axis: 100%, 90%, 80%, 70%, 60%, 50%, 40%, 30%, 20%, 10%, 0%

- How do you rate relevance and sequences of the courses in relation to the program? — 91%, 9%, 0%, 0%
- How do you rate the competencies in relation to the course content? — 91%, 9%, 0%, 0%
- How do you rate the offering of the electives in relation to the advanced technology? — 91%, 9%, 0%, 0%
- How do you rate the experiments in terms of their relevance's to the real time application? — 90%, 9%, 0%, 1%
- How do you rate the courses that you have learnt in relation to your present job? — 90%, 9%, 0%, 1%

Legend: Strongly Agree | Agree | Strongly Disagree | Disagree

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25/07/2020

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Department of Electrical and Electronics Engineering

Feedback Analysis Report - Design and Review of Syllabus

Department of Electrical and Electronics Engineering

Academic Year: 2023-2024

The feedback on design and review of syllabus was taken from Students, Employers, Alumni and Teachers. Based on the feedback received from the stakeholders, the following points are submitted to Department Advisory Committee for further action,

STUDENTS FEEDBACK ANALYSIS

Questions	Strongly Agree	Agree	Strongly Disagree	Disagree
Whether Course objective is clear?	52%	46%	1%	1%
Whether Syllabus is carrier oriented?	46%	50%	2%	2%
Whether the course was well Structured to achieve course outcomes?	45%	52%	1%	2%
Do you feel that the content will help in your higher education or employment?	45%	50%	2%	3%
Are the books prescribed as a text book/ Reference book in related to syllabus	48%	48%	3%	1%
Whether syllabus is relevant to real word problems?	45%	51%	1%	3%
Whether the syllabus is covered with industry standards?	44%	52%	1%	3%
Is the text and Reference books prescribed in the syllabus is standard or not?	42%	54%	2%	2%

TEACHERS FEEDBACK ANALYSIS

Questions	Strongly Agree	Agree	Strongly Disagree	Disagree
Are the objectives of the syllabus clearly indicated?	69%	30%	1%	0%
Is the course content followed from corresponding reference books / materials?	82%	18%	0%	0%
Is the syllabus designed to bridge the gap between Theory and Practical?	55%	45%	0%	0%
Is timely completion of syllabus possible for the students of your class?	60%	34%	6%	0%
Does the syllabus cover modern & advanced topics? Is the	51%	45%	4%	0%
Curriculum and syllabus designed in a way to improve Employability opportunity? Is the	52%	48%	0%	0%
depth of the course content adequate to have significant learning outcomes?	58%	42%	0%	0%
Sufficient reference material and books are available for the topics mentioned in the syllabus?	65%	32%	3%	0%

EMPLOYER FEEDBACK ANALYSIS

Questions	Strongly Agree	Agree	Strongly Disagree	Disagree
Whether the Curriculum is effective for the students in developing innovative thinking	28%	40%	2%	30%
Is the curriculum helps the students to become an entrepreneurs?	44%	22%	16%	18%
Is the Curriculum is relevant for employability?	34%	44%	3%	19%
Is the syllabus compatible with the real world problems?	34%	38%	9%	19%
Whether the syllabus build the students readily employable without training.	28%	30%	4%	38%

ALUMNI FEEDBACK ANALYSIS

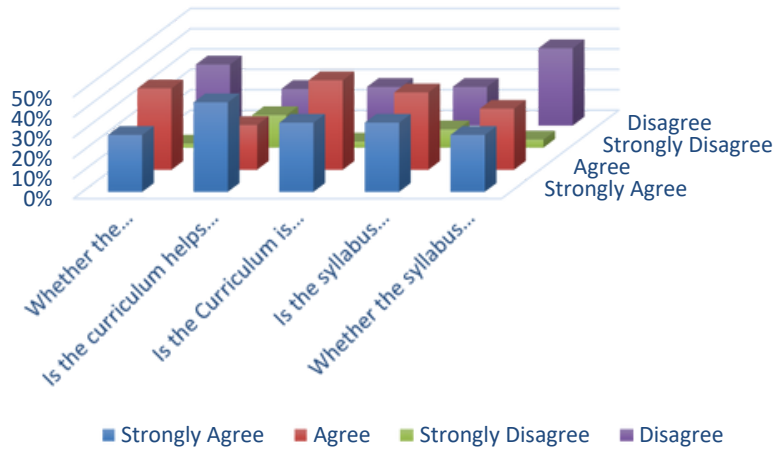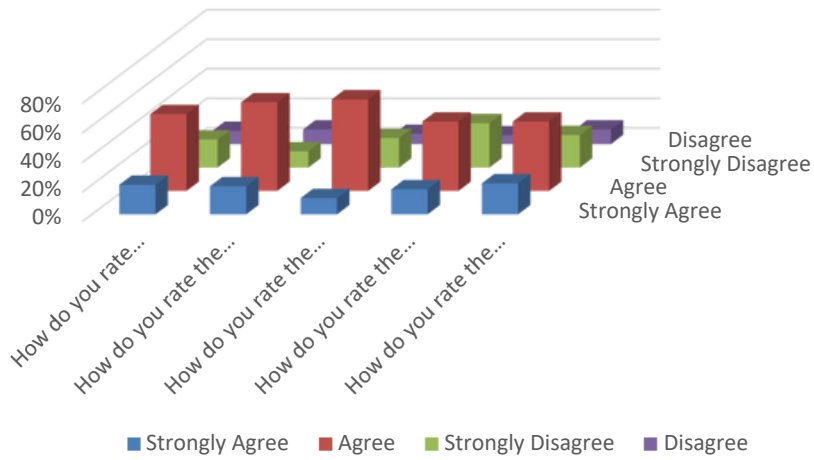| Questions	Strongly Agree	Agree	Strongly Disagree	Disagree
How do you rate relevance and sequences of the courses in relation to the program?	20%	52%	19%	9%
How do you rate the competencies in relation to the course content?	19%	60%	11%	10%
How do you rate the offering of the electives in relation to the advanced technology?	11%	62%	20%	7%
How do you rate the experiments in terms of their relevance's to the real time application?	17%	47%	30%	6%
How do you rate the courses that you have learnt in relation to your present job?	21%	47%	22%	10%

STUDENT FEEDBACK ANALYSIS

Legend: Strongly Agree, Agree, Strongly Disagree, Disagree

Categories: Whether Course…, Whether Syllabus is…, Whether the course…, Do you feel that the…, Are the books…, Whether syllabus is…, Whether the syllabus is…, Is the text and…

TEACHER FEEDBACK ANALYSIS

Legend: Strongly Agree, Agree, Strongly Disagree, Disagree

Categories: Are the objectives of…, Is the course content…, Is the syllabus…, Is timely completion of…, Does the syllabus…, Is the Curriculum and…, Is the depth of the…, Sufficient reference…

EMPLOYER FEEDBACK ANALYSIS

Categories (x-axis): Whether the..., Is the curriculum helps..., Is the Curriculum is..., Is the syllabus..., Whether the syllabus...

Series: Strongly Agree, Agree, Strongly Disagree, Disagree

ALUMNI FEEDBACK ANALYSIS

Categories (x-axis): How do you rate..., How do you rate the..., How do you rate the..., How do you rate the..., How do you rate the...

Series: Strongly Agree, Agree, Strongly Disagree, Disagree

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Computer Science and Business Systems

NEHRU INSTITUTE OF ENGINEERING AND TECHNOLOGY

Feedback Analysis Report - Design and Review of Syllabus

Department of Computer Science and Business Systems

Academic Year: 2023-2024

The feedback on design and review of syllabus was taken from Students, Employers and Teachers. The Department Advisory Committee will take further actions based on the feedback received from the stakeholders.

STUDENTS FEEDBACK ANALYSIS

Questions	Strongly Agree	Agree	Strongly Disagree	Disagree
Whether Course objective is clear?	56	42	1	1
Whether Syllabus is career oriented?	54	44	1	1
Whether the course was well Structured to achieve course outcomes?	40	56	3	1
Do you feel that the content will help in your higher education or employment?	44	52	2	2
Are the books prescribed as a text book/ Reference book in related to syllabus	36	60	3	1
Whether syllabus is relevant to real word problems?	35	60	3	2
Whether the syllabus is covered with industry standards?	32	62	4	2
Is the text and Reference books prescribed in the syllabus is standard or not?	58	39	2	1

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TEACHERS FEEDBACK ANALYSIS

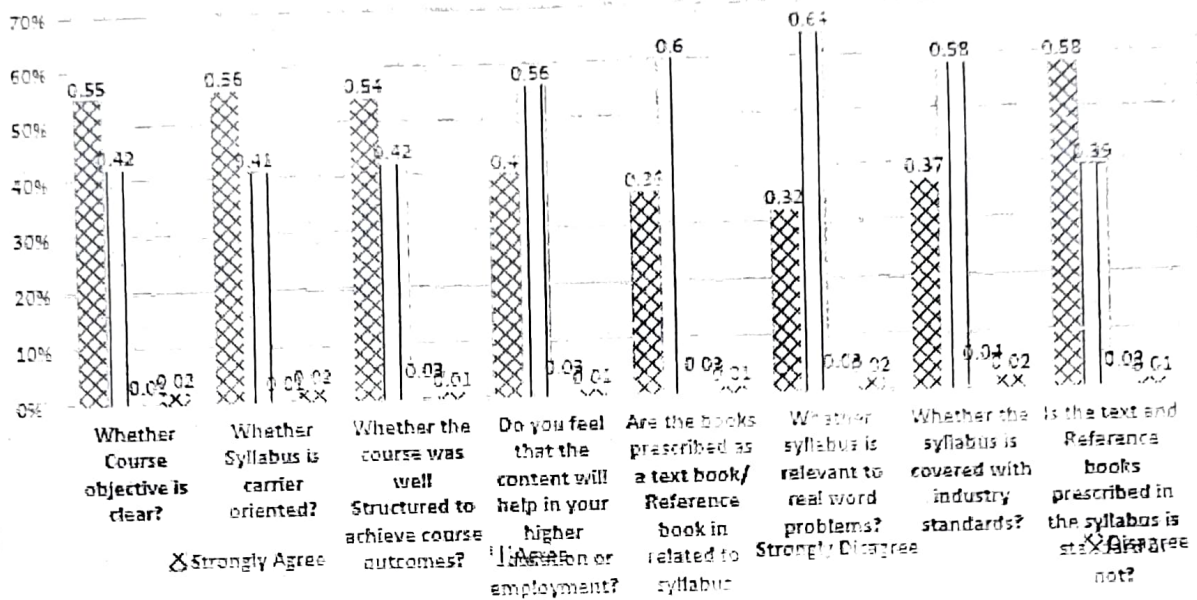| Questions	Strongly Agree	Agree	Strongly Disagree	Disagree
Are the objectives of the syllabus clearly indicated?	81	19	0	0
Is the course content followed from corresponding reference books / materials?	78	21	0	1
Is the syllabus designed to bridge the gap between Theory and Practical?	52	48	0	0
Is timely completion of syllabus possible for the students of your class?	57	42	0	1
Does the syllabus cover modern & advanced topics?	50	43	0	7
Is the Curriculum and syllabus designed in a way to improve Employability opportunity?	48	52	0	0
Is the depth of the course content adequate to have significant learning outcomes?	50	50	0	0
Sufficient reference material and books are available for the topics mentioned in the syllabus?	62	34	4	0

EMPLOYER FEEDBACK ANALYSIS

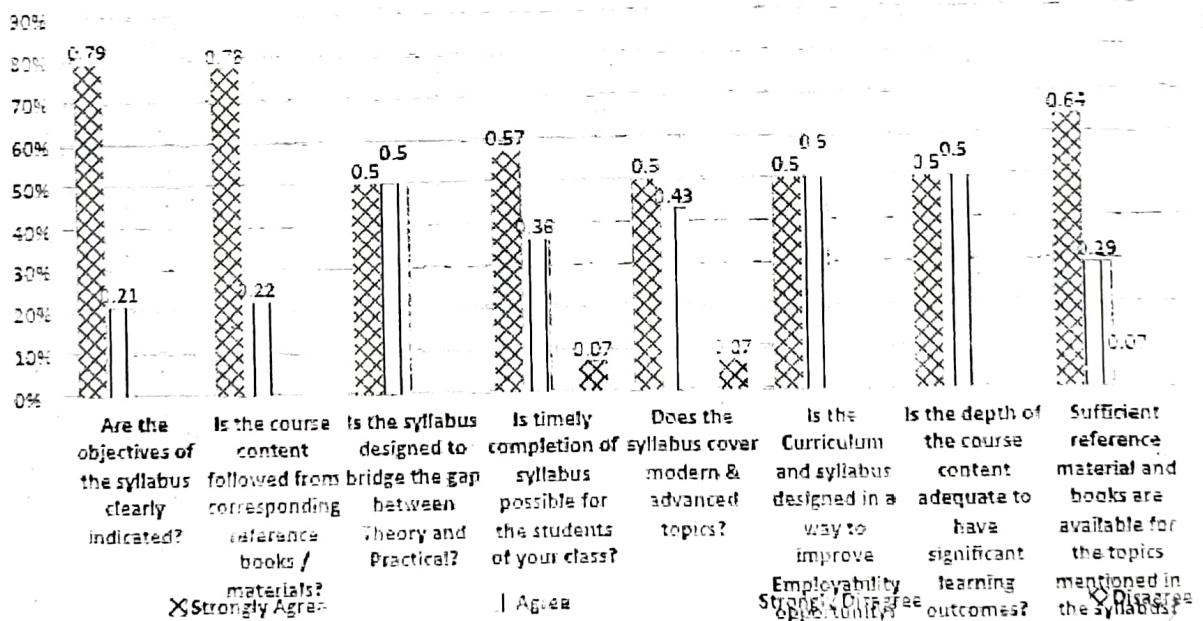| Questions	Strongly Agree	Agree	Strongly Disagree	Disagree
Whether the Curriculum is effective for the students in developing innovative thinking	25	48	0	27
Is the curriculum helps the students to become an entrepreneurs?	38	38	9	15
Is the Curriculum is relevant for employability?	38	34	5	23
Is the syllabus compatible with the real-world problems?	31	31	15	23
Whether the syllabus build the students readily employable without training.	37	40	8	15

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STUDENTS FEEDBACK ANALYSIS

Values (by category, left to right): 0.55, 0.42, 0.03, 0.02 | 0.56, 0.41, 0.02, 0.02 | 0.54, 0.42, 0.03, 0.01 | 0.56, 0.4, 0.03, 0.01 | 0.6, 0.24, 0.03, 0.01 | 0.64, 0.32, 0.03, 0.02 | 0.58, 0.37, 0.04, 0.02 | 0.58, 0.39, 0.03, 0.01

Categories:
- Whether Course objective is clear?
- Whether Syllabus is carrier oriented?
- Whether the course was well Structured to achieve course outcomes?
- Do you feel that the content will help in your higher education or employment?
- Are the books prescribed as a text book/ Reference book in related to syllabus
- Whether syllabus is relevant to real word problems?
- Whether the syllabus is covered with industry standards?
- Is the text and Reference books prescribed in the syllabus is sufficient or not?

Legend: Strongly Agree, Agree, Strongly Disagree, Disagree

Y-axis: 0%, 10%, 20%, 30%, 40%, 50%, 60%, 70%

TEACHERS FEEDBACK ANALYSIS

Values (by category, left to right): 0.79, 0.21 | 0.78, 0.22 | 0.5, 0.5 | 0.57, 0.36, 0.07 | 0.5, 0.43, 0.07 | 0.5, 0.5 | 0.5, 0.5 | 0.64, 0.29, 0.07

Categories:
- Are the objectives of the syllabus clearly indicated?
- Is the course content followed from corresponding reference books / materials?
- Is the syllabus designed to bridge the gap between Theory and Practical?
- Is timely completion of syllabus possible for the students of your class?
- Does the syllabus cover modern & advanced topics?
- Is the Curriculum and syllabus designed in a way to improve Employability opportunity?
- Is the depth of the course content adequate to have significant learning outcomes?
- Sufficient reference material and books are available for the topics mentioned in the syllabus?

Legend: Strongly Agree, Agree, Strongly Disagree, Disagree
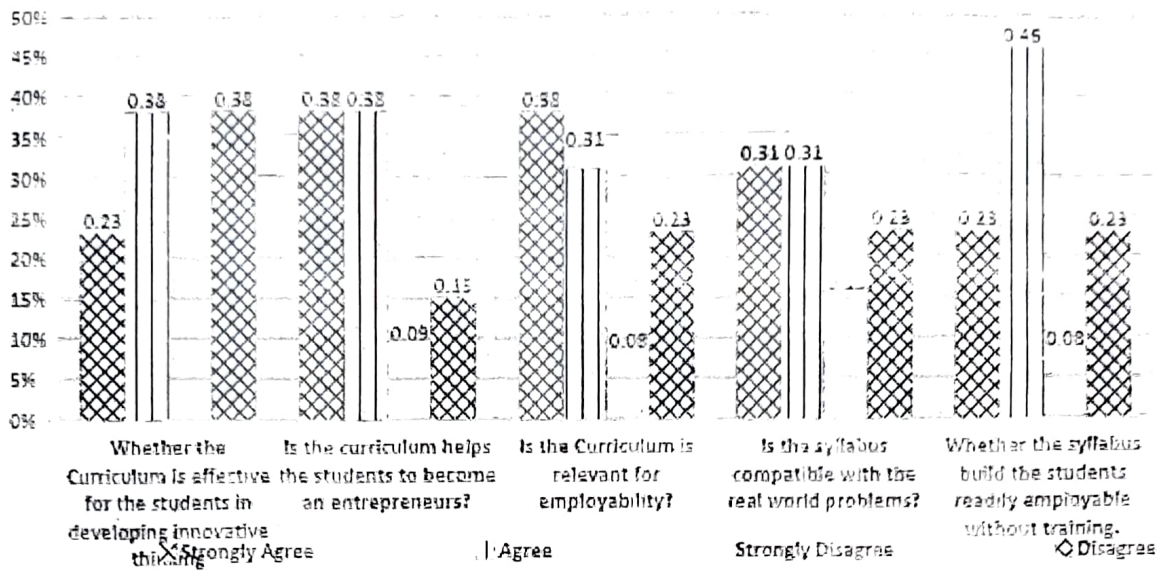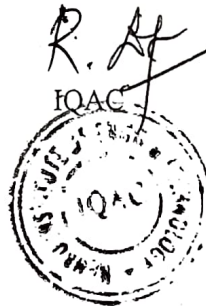
Y-axis: 0%, 10%, 20%, 30%, 40%, 50%, 60%, 70%, 80%, 90%

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EMPLOYER FEEDBACK ANALYSIS

Bar chart titled "EMPLOYER FEEDBACK ANALYSIS". The Y-axis ranges from 0% to 50% in 5% increments. Categories along the X-axis with data values:

- Whether the Curriculum is effective for the students in developing innovative thinking: 0.23, 0.38
- Is the curriculum helps the students to become an entrepreneurs?: 0.38, 0.38, 0.09, 0.15
- Is the Curriculum is relevant for employability?: 0.38, 0.31, 0.09, 0.23
- Is the syllabus compatible with the real world problems?: 0.31, 0.31, 0.23
- Whether the syllabus build the students readily employable without training.: 0.45, 0.23, 0.08, 0.23

Legend: X Strongly Agree | Agree | Strongly Disagree | ◇ Disagree

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Y. (signature)
HOD

R. (signature)
IQAC

P. (signature)
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P. (signature)

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Master of

Business

Administration

NEHRU INSTITUTE OF ENGINEERING AND TECHNOLOGY
(Autonomous)

An ISO 9001:2015&ISO 14001:2015Certified Institution, Affiliated to Anna University, Chennai
Approved by AICTE, New Delhi & Recognized by UGC with Section 2(f) & 12(B)
Re-accredited by NAAC "A+", NBA Accredited (UG Courses): AERO | CSE
Nehru Gardens, Thirumalayampalayam, Coimbatore – 641 105

Department of Management studies

Feedback Analysis and Action Taken Report- Design and Review of Syllabus

Academic Year: 2023-24

The feedback on design and review of syllabus was taken from Students, Employers, Alumni and Teachers. Based on the feedback, the following points are submitted to Department Advisory Committee

STUDENT FEEDBACK ANALYSIS

Questions	Strongly Agree	Agree	Strongly Disagree	Disagree
Course objective is clear and useful	82	18	0	0
Content will be helpful for their higher education or employment.	86	14	0	0
The syllabus is related to real world problems	86	14	0	0
The syllabus is covers industry standard and industry related topics	82	18	0	0
The text and Reference books prescribed in the syllabus are standard.	86	14	0	0

TEACHERS FEEDBACK ANALYSIS

Questions	Strongly Agree	Agree	Strongly Disagree	Disagree
Objectives of the syllabus are clearly indicated.	90	10	0	0
The syllabus is designed to bridge a gap between the theory and the practical	80	20	0	0

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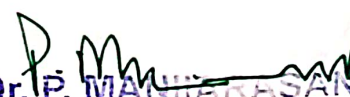Nehru Institute of Engg. & Technology
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	Strongly Agree	Agree	Strongly Disagree	Disagree
Completion of syllabus for the students is possible on time.	90	10	0	0
The syllabus is covered with modern & advanced topics	90	10	0	0
The depth of the course content is adequate to have significant learning outcomes.	80	20	0	0

EMPLOYER FEEDBACK ANALYSIS

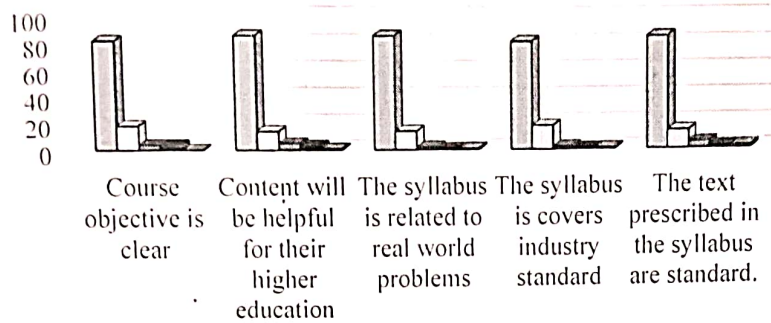| Questions	Strongly Agree	Agree	Strongly Disagree	Disagree
The curriculum is effective for the students in developing innovative thinking	90	10	0	0
Curriculum is relevant for employability	86	14	0	0
Syllabus is compatible with the real world problems	80	20	0	0
The syllabus easily build the students readily employable	80	20	0	0

ALUMINI FEEDBACK ANALYSIS

Questions	Strongly Agree	Agree	Strongly Disagree	Disagree
The courses have relevance and sequences in relation to the program	90	10	0	0
The electives offered related to the advanced technology were up to the level	90	10	0	0
The theoretical knowledge could not provide the practical exposure.	92	8	0	0
The core course aspects	86	14	0	0

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STUDENT'S FEED BACK ON CURRICULUM
2023-24

Course objective is clear · Content will be helpful for their higher education · The syllabus is related to real world problems · The syllabus is covers industry standard · The text prescribed in the syllabus are standard.

☐ Strongly agree ☐ Agree ▣ Average ▣ Disagree ▣ Strongly disagree

TEACHERS FEED BACK ON CURRICULUM
2023-24

FEED BACK %	1	2	3	4	5
☐ Excellent	90	80	90	80	80
☐ Good	10	20	10	20	20
▪ Average	0	0	0	0	0
Satisfactory	0	0	0	0	0
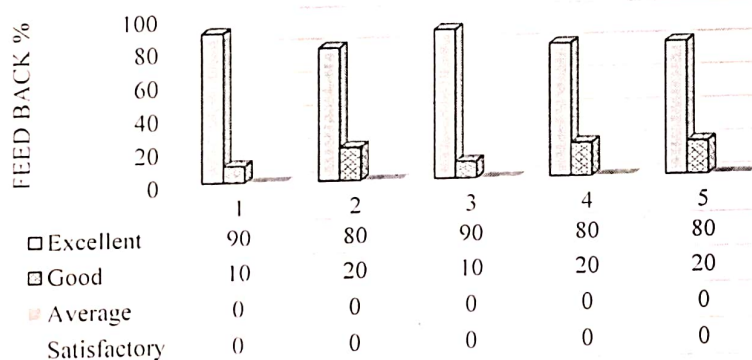
EMPLOYERS FEEDBACK 2023-2024
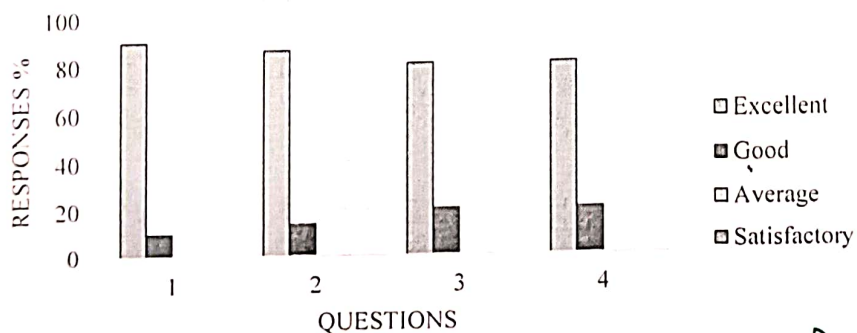
QUESTIONS

☐ Excellent
▪ Good
☐ Average
▪ Satisfactory

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ALUMINAE FEED BACK 2023-24
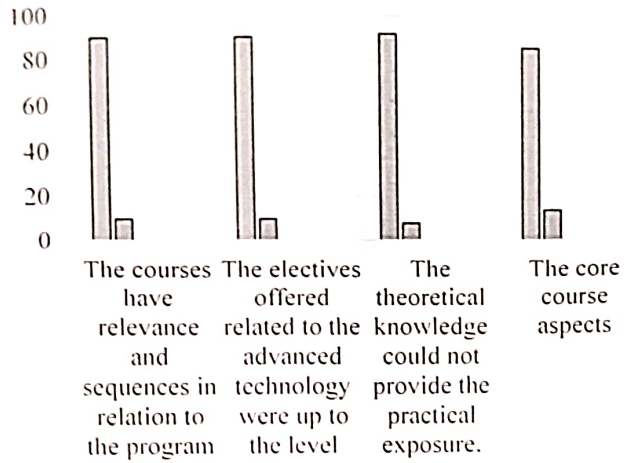
Categories (x-axis):
- The courses have relevance and sequences in relation to the program
- The electives offered related to the advanced technology were up to the level
- The theoretical knowledge could not provide the practical exposure.
- The core course aspects

Legend: □ Strongly Agree □ Agree □ Average Disagree ■ Strongly disagree

Director

HoD

Principal

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Science and Humanities

NEHRU INSTITUTE OF ENGINEERING AND TECHNOLOGY
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Feedback Analysis Report - Design and Review of Syllabus

Department of Science and Humanities

Academic Year: 2023-2024

The feedback on design and review of syllabus was taken from Students, and Teachers. Based on the feedback received from the stakeholders, the following points are submitted to Department Advisory Committee for further action,
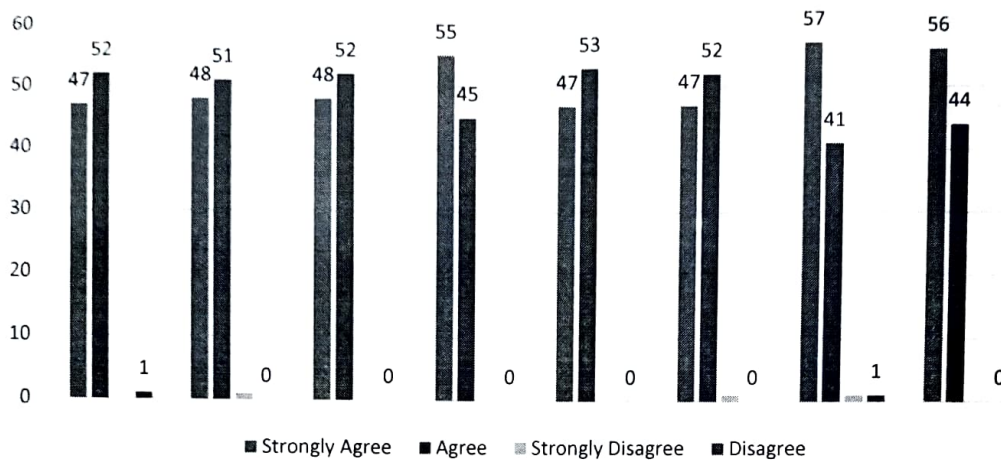
STUDENTS FEEDBACK ANALYSIS

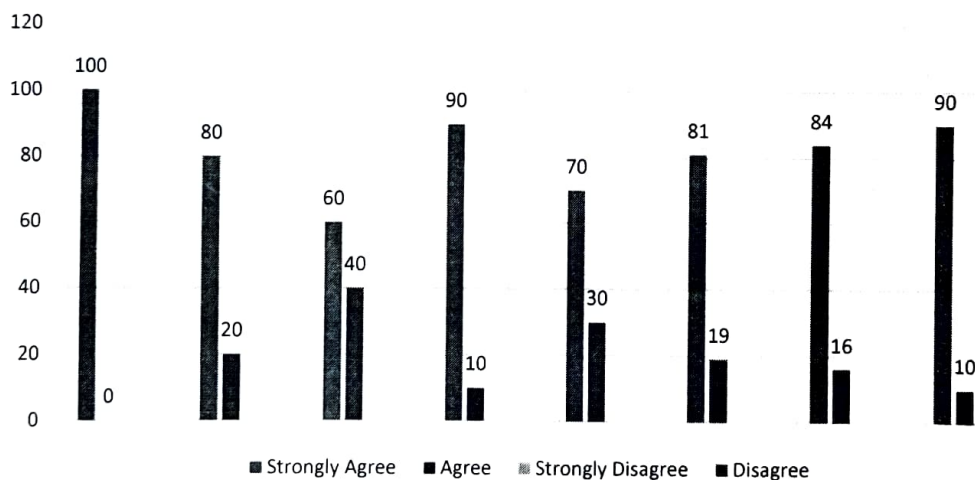| Questions	Strongly Agree	Agree	Strongly Disagree	Disagree
Whether Course objective is clear?	47	52	0	1
Whether Syllabus is carrier oriented?	48	51	1	0
Whether the course was well Structured to achieve course outcomes?	48	52	0	0
Do you feel that the content will help in your higher education or employment?	55	45	0	0
Are the books prescribed as a text book/ Reference book in related to syllabus	47	53	0	0
Whether syllabus is relevant to real word problems?	47	52	1	0
Whether the syllabus is covered with industry standards?	57	41	1	1
Is the text and Reference books prescribed in the syllabus is standard or not?	56	44	0	0

TEACHERS FEEDBACK ANALYSIS

Questions	Strongly Agree	Agree	Strongly Disagree	Disagree
Are the objectives of the syllabus clearly indicated?	100	0	0	0
Is the course content followed from corresponding reference books/materials?	80	20	0	0
Is the syllabus designed to bridge the gap between Theory and Practical?	60	40	0	0
Is timely completion of syllabus possible for the students of your class?	90	10	0	0
Does the syllabus cover modern & advanced topics?	70	30	0	0
Is the Curriculum and syllabus designed in a way to improve Employability opportunity?	81	19	0	0
Is the depth of the course content adequate to have significant learning outcomes?	84	16	0	0
Sufficient reference material and books are available for the topics mentioned in the syllabus?	90	10	0	0

STUDENTS FEEDBACK ANALYSIS

Legend: ■ Strongly Agree ■ Agree ▨ Strongly Disagree ■ Disagree

Values by group:
- 47, 52, 1
- 48, 51, 0
- 48, 52, 0
- 55, 45, 0
- 47, 53, 0
- 47, 52, 0
- 57, 41, 1
- 56, 44, 0

FACULTY FEEDBACK ANALYSIS

Legend: ■ Strongly Agree ■ Agree ▨ Strongly Disagree ■ Disagree

Values by group:
- 100, 0
- 80, 20
- 60, 40
- 90, 10
- 70, 30
- 81, 19
- 84, 16
- 90, 10

HOD   IQAC   PRINCIPAL

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